

Comments:

FBLA Banking & Financial Systems Performance Rating Sheet

☐ Final Round

| | Not | Does Not Meet | Meets | Exceeds | Points |
|---|-----------------|---------------|--------------|--------------|---------|
| Evaluation Item | Demonstrated | Expectations | Expectations | Expectations | Earned |
| Content | 1 | | | | |
| Problem is understood and well-defined | 0 | 1–3 | 4–7 | 8–10 | |
| Alternatives are recognized with pros and cons stated and evaluated | 0 | 1–7 | 8-14 | 15–20 | |
| Logical solution is selected with positive and negative aspects of its implementation given | 0 | 1–7 | 8-14 | 15–20 | |
| Demonstrates knowledge and understanding of banking and financial systems concepts | 0 | 1–7 | 8-14 | 15–20 | |
| Delivery | | | | | |
| Statements are well-organized and clearly stated; appropriate business language used | 0 | 1–3 | 4–7 | 8–10 | |
| Team members demonstrate self- confidence, poise, and good voice projection | 0 | 1–2 | 3–4 | 5 | |
| Team members participate actively during the presentation | 0 | 1–2 | 3–4 | 5 | |
| Team demonstrates the ability to effectively answer questions | 0 | 1–3 | 4–7 | 8–10 | |
| Subtotal | | | | /1 | 00 max. |
| Dress Code Penalty Deduct five (5) points | | | owed. | | |
| Penalty Deduct five (5) points for failure to | follow guidelin | ies. | | | |
| Final Score | | | | /1 | 00 max. |
| Objective Test Score (To be used in the e | vent of a tie.) | | | | |
| | | | | | |
| Name(s): | | | | | |
| School: | | | State: | | |
| Judge's Signature: | | | Date: | | |
| Judge's | | | | | |